



Empirical Analysis Based on Sichuan University of Science and Engineering: The Impact of the Internet on College Students' Rule of Law Awareness and Research on Countermeasures

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Abstract

To understand the impact of the Internet on the development of college students' awareness of the rule of law, this study conducted an empirical analysis at Sichuan University of Science and Engineering. A questionnaire survey was conducted among the students of the university to investigate the current status of their awareness of the rule of law, the role of the Internet in shaping their understanding of the rule of law, and the key factors within the Internet that significantly influence the development of college students' awareness of the rule of law. Survey results revealed that the Internet plays a positive role in shaping college students' awareness of the rule of law but also poses certain challenges and issues. Consequently, this paper presents relevant strategies aimed at addressing the challenges posed by the Internet on the formation of college students' awareness of the rule of law. These suggestions aim to promote the development and improvement of college students' awareness of the rule of law, thereby enhancing their legal literacy and sense of social responsibility.

Keywords

Internet, Rule of Law Awareness, Legal Literacy

1. Introduction

With the rapid development of Internet technology, the impact of the Internet on various sectors of society, including the formation of college students' rule of law awareness, is increasingly significant.

This study focuses on college students at Sichuan University of Science and Engineering, employing empirical analysis to examine the influence of the Internet on the formation of college students' rule of law awareness and identifying potential issues. The paper also proposes practical and feasible countermeasures, which hold significant importance in strengthening legal education, enhancing college students' legal literacy, and nurturing their sense of social responsibility.

2. Research Background and Theoretical Basis

2.1 Research Background

The report of the Party's 20th National Congress of the Communist Party of China emphasizes that we should uphold the comprehensive rule of law and promote the construction of the rule of law in China. As an important force in the

construction of a society ruled by law in the future, the ideological education of college students is also an important part of ideological and political education in colleges and universities. In the context of the development of the Internet, the virtuality and uncertainty of the Internet platform cannot be ignored. As a special group in the new era, college students need to standardize their personal language behavior, cultivate the rule of law awareness, and abide by network norms on the Internet.

2.2 Theoretical Basis

Legal consciousness mainly refers to the synthesis of people's legal psychology and legal thought. Its content includes the views on the nature and function of law, and the requirements and attitudes towards the current law are often formed spontaneously (Zhang, 2022). At present, college students still have deficiencies in the knowledge of the rule of law, legal rights protection, legal beliefs, etc., and it is easy to ignore the awareness of law-abiding in the context of the Internet. Based on the theory of ideological and political education environment, the cultivation of ideological and political needs a good education environment. The environment of ideological and political education is not only the external condition of ideological and political education but also the important content of ideological and political education (Wang, 2017). Therefore, a conducive online environment facilitates a platform for learning and exchange, fostering better cultivation of students' media literacy and rule of law awareness.

3. Survey and Analysis Methods

The design of this survey questionnaire primarily draws from existing literature on values and integrates with the students' self-perception. It seeks to explore the impact of the Internet on the formation of college students' rule of law awareness. The data collection was conducted through self-administered questionnaires, where respondents independently read and provided answers. For efficiency and convenience, an online survey approach was adopted, using the "Wenjuanxing" platform to distribute the questionnaire across various social media platforms for respondents to complete. Due to thorough preparations in the preliminary phase, the data collection process went smoothly, yielding a total of 281 questionnaires, of which 269 were deemed valid.

With regard to the survey data, SPSS and Excel were used to analyze various aspects of the respondents' personal information and attitudes, applying both qualitative and quantitative methods alongside an overall situation analysis. This comprehensive approach considered the Internet's influence on the formation of college students' rule of law awareness and analyzed the attitudes of Sichuan University of Science and Engineering students. Firstly, reliability and validity analyses were conducted on the valid questionnaires to determine if the survey was reasonable and could serve as a basis for analysis. Subsequently, variable analysis was carried out, assigning values of 1 to 5 to quantifiable questions. Gender, grade, and major were analyzed in detail, and the average scores for each category were calculated. The results were then examined to determine any existing correlations with the research. These precise calculations highlighted the accuracy of the study, emphasizing the distinctive characteristics of the survey data, underlining the scientific nature of the group's research report, and enhancing the report's persuasiveness.

4. The Analysis of the Survey Results

4.1 Reliability Analysis

After reliability analysis, there were 8th and 11th to 16th questions in the retained magnitude questions. The Cronbach's α coefficient was 0.828, and the standardized Cronbach's α coefficient was 0.831, indicating that the reliability of the questionnaire was good (see Table 1).

Table 1. Reliability Analysis Results

Cronbach's α coefficient	The standardized Cronbach's α coefficient	Number of terms	Number of samples
0.828	0.83	8	269

4.2 Validity Analysis

After validity analysis, the KMO value is 0.8, and the Bartlett test results show that the P value is 0.000 * * *, which is significant at the level. The original hypothesis is rejected, and there is a correlation between the variables. Factor

analysis is effective (see Table 2).

Table 2. Validity Analysis Results

KMO test and Bartlett test			
	KMO value		0.8
		Approximate Chi-squared value	482.419
Bartlett sphericity		df	28
		P	0.000***

4.3 Variable Analysis

4.3.1 Gender Analysis

Among the 269 questionnaires in the survey, 40 were filled out by men, accounting for 14.87%, and 229 were filled out by women, accounting for 85.13%. The 8th and 11-16th questions are assigned 1-5 points according to the positive attitude, and the average value is obtained. The average score of men is 4.11, and the average score of women is 4.19. It can be seen that the correlation between gender and research questions is not high, but it can be seen from the average score that women think that the Internet has an impact on the rule of law awareness.

4.3.2 Grade Analysis

There were 36 questionnaires filled in by freshmen, accounting for 12.81%, 68 sophomores, accounting for 24.2%, 70 juniors, accounting for 24.91%, 27 seniors, accounting for 9.61%, and 80 postgraduates, accounting for 28.47%. According to the above assignment method, the average scores of each grade were calculated to be 4.1, 4.14, 4.14, 4.09, and 4.31, respectively. Therefore, it can be seen that there is no correlation between grades and the results of the study, and there is little difference in the attitude of college students between different grades to the problem.

4.4 General Information Analysis

4.4.1 Current Situation of College Students' Rule of Law Awareness

According to the questionnaire data, out of the 281 surveyed students, 49% believe that they possess a relatively strong rule of law awareness. When it comes to assuming responsibility for online behavior, 62% of students firmly believe that they should be accountable for their actions on the Internet. This indicates that the majority of the surveyed students exhibit a relatively strong rule of law awareness. However, there is still room for further enhancement of their overall rule of law awareness.

4.4.2 The Impact of the Internet on Students' Rule of Law Awareness

According to the questionnaire data, the Internet does have a positive impact on college students' rule of law awareness. 59% of the students think that the Internet plays a positive role in shaping the rule of law awareness of college students. In addition, on the specific impact of the Internet on students' rule of law awareness, about 72% of students believe that the Internet can enhance their personal legal beliefs, 78% of the students think that the Internet provides an effective platform for individuals to practice legal knowledge, and 90% of the students think that the Internet enhances the awareness of personal power. In this regard, it can be seen that the Internet does have a positive impact on college students' rule of law awareness.

4.4.3 Internet Factors Affecting College Students' Rule of Law Awareness

- Network Environment

Internet information is vast and intricate, and the prolonged exposure of college students to online content can subtly influence their legal awareness (Yu, 2021). The difficulty in distinguishing between genuine and false legal information online underscores the necessity of creating a conducive online environment to facilitate the enhancement of college students' rule of law awareness.

- Network Legal Events Reported

The Internet hosts numerous reports on legal events, significantly increasing college students' attention to legal phenomena and enhancing their rule of law awareness. The survey indicates that 61% of students believe that online coverage of legal events has substantially raised their own legal awareness. Therefore, it can be deemed that reports

on legal events on the Internet are one of the primary factors influencing college students' rule of law awareness.

4.5 Problems in College Students' Rule of Law Awareness

4.5.1 College Students Are Vulnerable to the Impact of Network Information

The current survey indicates that college students have a high degree of trust in the Internet. About 55% of the students think that the legal questions obtained by the network are relatively reliable, and 41% of the students think that they are generally reliable, which fully illustrates the trust of college students in the Internet. The Internet is awash with a myriad of information, some of which is credible while others are not. Some students lack the discernment to differentiate between true and false information, making them susceptible to misguided or adverse viewpoints. This can result in an incomplete or incorrect understanding of legal knowledge, subsequently impeding the formation of their rule of law awareness. In order to enhance college students' rule of law awareness, it is imperative to focus on fostering a favorable Internet environment that ensures students have access to accurate information. This approach effectively elevates their legal literacy.

4.5.2 College Students' Application of the Network Emphasis on Entertainment

According to this survey, college students generally have a long time online. Students who spend 4-6 hours online account for 36.3%, and those who spend more than 6 hours account for 39.86%. They show a strong interest in information on the Internet. In the process of Internet usage, college students primarily engage in recreational activities. The Internet is replete with temptations, and due to their limited social experience, college students are more susceptible to becoming lost in the highly entertaining online world. Therefore, while conducting rule of law education, it is still crucial to utilize the educational environment within the university as the primary platform. The role of the university's rule of law classrooms in guiding college students should be emphasized and enhanced. These classrooms should be refined to strengthen students' understanding of the law, enhance their ability to self-regulate their behavior and elevate their rule of law awareness.

4.6 Summary

To sum up, the Internet has a significant impact on the rule of law awareness among college students.

On the factors that specifically affect students' rule of law awareness on the Internet, according to this survey, this paper concludes that the main factors are network environment, network legal events, etc., among which the network environment covers a wide range. The speech, legal knowledge, and legal information learning channels on the network will affect college students' rule of law awareness.

In terms of the problems existing in the formation of college students' rule of law awareness, it can be seen from the questionnaire data that college students have a strong dependence on the Internet. They trust the legal views on the Internet and are easily misled by wrong information.

In addition, most college students' legal basic literacy is weak, the colleges and universities need to further improve the students' legal education system to promote students' legal literacy.

5. Suggestions for Improving College Students' Rule of Law Awareness

In order to fully cultivate college students' rule of law awareness, it is imperative to strengthen the rule of law education in colleges and universities (Poplar, 2023).

5.1 Establish an Online Legal Knowledge Platform

The Internet has the characteristics of openness. Young college students can access massive data information. On the one hand, it provides learning convenience for everyone, on the other hand, it also brings many challenges to students' systematic learning (Liu, 2020). In order to avoid the negative impact of network information on college students, colleges and universities can establish an online legal knowledge platform to provide targeted legal information according to students' needs.

In order for students to study legal knowledge systematically and enhance their rule of law awareness, the platform's content should cover various aspects, including fundamental legal knowledge, answers to common legal issues, and practical case analyses. To cater to students from different majors, the platform should prioritize the accuracy and accessibility of information. The specific content of the platform can be developed and maintained with the

involvement of legal faculty members from the university to ensure the credibility and professionalism of the information. Furthermore, to enhance the platform's interactivity, an online legal consultation service can be implemented, allowing students to pose legal questions on the platform and receive professional responses. The platform can also regularly update legal news and cases so that students can track the latest legal developments.

The online legal knowledge platform will become an important source for students to obtain accurate and credible legal knowledge and resources, which will help to solve students' confusion on legal issues and improve their legal knowledge level.

5.2 Organize Legal Practice Workstations

Colleges and universities can organize legal practice workstations, so that students can personally participate in legal case analysis and mock courts and other activities, prompting students to combine legal theory knowledge with legal practice.

The main focus of the workstation's teaching content involves practical case studies, allowing students to actively engage in the process of resolving legal issues. It is recommended that the workstation establish group projects to encourage students to collaboratively address legal problems, fostering teamwork and problem-solving abilities. To meet the legal learning needs of students, the workstation can regularly organize various themed legal knowledge dissemination activities, which can be integrated both online and offline with the previously mentioned online legal knowledge platform to expand the scope of legal knowledge dissemination. To ensure the quality of teaching, the station may invite legal faculty members from the university to act as mentors, providing guidance for students' legal practical activities and overseeing the organization of legal knowledge dissemination activities. Additionally, to enhance the appeal of the workstation, the university can incorporate these activities into credited courses, aiming to incentivize greater student participation.

The legal practice workstation, which applies theoretical knowledge to practice, helps students better understand and apply legal knowledge, so as to cultivate and enhance college students' rule of law awareness.

6. Conclusion

The Internet is not only a place to learn the law, but also a platform to practice the law. At present, the legal literacy of college students needs to be further strengthened, making full use of the rapidity and convenience of the Internet platform, externalizing the rule of law awareness in practice, and internalizing it in the heart. It is significant to create a good network environment and legal environment, further realizes the important goal of the construction of the rule of law in China, and also provide a useful reference for other groups of society to cultivate the rule of law awareness.

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