Exploration of the Construction Path of Career Education Tutor Bank in Primary and Secondary Schools from the Perspective of Out-of-school Resource Integration

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Abstract

In the current education system, career education in primary and secondary schools is gradually gaining more attention. In order to address the shortage of career education resources, this paper proposes the establishment of a career education tutor database in primary and secondary schools, focusing on integrating off-campus resources. By following this approach, we can enhance the quality and effectiveness of educational resources while also fostering the holistic and personalized development of students. This paper first discusses the significant importance of career education for the personal development of primary and secondary school students and emphasizes the necessity of establishing a professional tutor database. The article then deeply analyzes how to effectively integrate off-campus resources, including industry experts, university professors, and other social resources. The specific strategies cover the selection and evaluation of resources, the establishment of a multi-party cooperation mechanism, and dynamic updating and management. In addition, the article also proposes a series of implementation safeguards to ensure the effective operation of the tutor database and outlines future research directions. These suggestions aim to offer practical guidance and theoretical support for enhancing the development of career education, assisting educators in better understanding and utilizing off-campus resources, and collectively promoting educational innovation.

Keywords

Career education in primary and secondary schools, construction of tutor pool, integration of off-campus resources, quality of education, development of students

1. Introduction

"Career planning education" is a new educational project during the new curriculum reform, which can be simply understood as an educational model to guide students to choose, construct, and gradually realize their ideal of life and the direction of social development (Li Xu, 2023). With the rapid development of society and the constant change of the job market, career education is becoming more and more important in the growth of primary and secondary school students. Effective career education can help students understand themselves, explore their interests, develop their vocational skills, and lay a solid foundation for their future career development. However, the shortage of existing career education

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resources, especially the scarcity of excellent tutor resources, has become an important factor restricting the improvement of education quality. Therefore, the integration of off-campus resources and the construction of career education tutor database in primary and secondary schools are of great significance for improving the quality of career education and promoting the all-round development of students.

1.1 Importance of career education

Career education plays an irreplaceable role in the growth of primary and secondary school students. First of all, it can help students discover themselves, understand their interests, abilities, and strengths, and clarify their career development direction. Secondly, career education can cultivate students' vocational skills and comprehensive qualities, and enhance their competitiveness in the future workplace. In addition, career education can also enhance students' awareness of career planning, so that they can learn how to plan their lives and achieve personal value and career success.

1.2 Demand for Integration of Off-campus Resources and Significance of Tutor Database Construction

However, at present, there is a problem of insufficient resources in career education in primary and secondary schools, especially the scarcity of excellent tutor resources. In order to solve this problem, we need to integrate high-quality resources outside the school and construct the tutor database of career education in primary and secondary schools. The construction of a tutor database will provide more excellent tutor resources for students and help them get better guidance and support. At the same time, the construction of a tutor database will also promote the sharing and optimal allocation of resources inside and outside the school, and improve the overall level of career education. It is of great significance to cultivate students' comprehensive quality and promote their all-round development.

2. Analysis of the current situation of career education in primary and secondary schools.

2.1 Development Status Assessment

Career planning education for primary and secondary school students can establish a solid foundation for their career development, foster the growth of every student, and steer them toward success. This guidance helps them form a positive perspective on life, as well as on their future careers, enabling them to mature in a healthy and joyful manner. Ultimately, this preparation equips them to become valuable contributors to their country and society (Wang Qingdi & Wang Huanxin, 2023). In recent years, with the renewal of educational concepts and the advancement of curriculum reform, career education for primary and secondary school students in China has made some progress. Schools began to attach importance to the curriculum of career education, providing rich educational content through classroom education, lectures, workshops, and other forms. However, in practice, the development of career education still faces some challenges and problems.

2.2 Existing problems and deficiencies

1) **Lack of resources**: Many schools are facing the problem of resource shortage in the implementation of career education. There is a widespread lack of teaching resources and full-time teachers (Wang Xue, 2023), such as weak teachers and lack of teaching materials. As a result, some schools are unable to provide adequate career education support for students.

2) **Lack of systematicness**: At present, the content and form of career education are scattered, lacking systematic planning and integration. It is often difficult for students to form a complete and coherent sense of career planning.

3) **Out of touch with reality**: Career education in some schools is too theoretical and fails to closely integrate with the actual needs of students and the actual situation of society, resulting in the lack of practicality of educational content.

4) **Insufficient support from parents and society**: Some parents have an insufficient understanding of career education and fail to give enough support and cooperation. At the same time, the integration of social resources is not enough to provide more opportunities for students to practice and explore.

3. Potential and Role of Out-of-School Resources in Career Planning Education

In the career education of primary and secondary schools, the potential and role of out-of-school resources can not be underestimated. These resources are not only rich in content, but also diverse in form, providing a broad platform for the growth of students.

First, off-campus resources provide valuable practical experience for students. In today's society, the ability to combine...
theory with practice has been paid more and more attention. Through contact with practical resources outside the school, students can personally participate in the actual work and experience the workplace environment, so as to better understand the development trend of the industry and make wiser plans for their future careers.

Secondly, communicating with professionals in the industry is another advantage of off-campus resources. These professionals have rich industry experience and unique insights, and communicating with them can expose students to a broader vision and deeper thinking. This kind of communication not only helps students understand the current situation of the industry, but also stimulates their innovative thinking and cultivates their ability to solve problems.

In addition, the integration of off-campus resources can also strengthen the relationship between schools and society. Schools are no longer isolated places for educating people, but educational communities closely linked with society. This connection not only helps to enhance the social influence of schools but also provides new ideas and methods for the reform of education and teaching in schools. Through interaction with social resources, schools can timely understand the needs of society for talents, adjust educational strategies, and make education more in line with the actual needs of society.

More importantly, the rational use of off-campus resources also helps to promote educational equity and social justice. High-quality educational resources should not only serve a few people but also give every student the opportunity to contact and experience. The integration of off-campus resources can enable more students to obtain high-quality educational resources and a good educational environment, so as to achieve educational equity.

4. Implementation Strategies and Methods of Integrating Off-campus Resources to Establish Career Tutor Bank

4.1 Steps and methods to integrate off-campus resources

The integration of off-campus resources is the core link in the construction of the tutor database. In order to ensure that the construction of the tutorial library can meet the needs of students, we need to adopt a series of specific and rigorous methods in the implementation process. First, the evaluation of off-campus resources is crucial. This requires an in-depth investigation and analysis of the resources and capabilities of various institutions, businesses, community organizations, and individuals to determine their potential educational value and applicability to career education. In the evaluation process, we need to pay attention to the quality, professionalism, and uniqueness of resources, as well as their potential contribution to the development of students.

On the basis of the assessment, we need to establish a partnership with selected off-campus resources. The establishment of cooperative relationship needs to clarify the objectives, responsibilities and expectations of cooperation, so as to ensure that both sides can achieve win-win results in cooperation. This may involve signing cooperation agreements to protect the rights and interests of both sides and provide legal support for the smooth progress of cooperation.

Once the cooperative relationship is established, we need to integrate resources according to the needs of primary and secondary school students and the goal of the construction of the tutor bank. In this process, the screening, optimization and integration of resources are very important. The responsibilities of off-campus tutors are different from those of on-campus tutors, and they should pay attention to the teaching of students' practical application ability, vocational skills, work experience, and the relevant guidance of "guiding ability" needed for the development of enterprises, so as to build a "student-centered" off-campus tutor work mode (Xu Yanyan & Ma Jun, 2023). We need to allocate and adjust the resources reasonably according to the actual needs and individual differences of students, so as to ensure the diversity and richness of the tutor pool.

However, the integration of off-campus resources is not a once-and-for-all process. In order to ensure the continuity and effectiveness of the mentor pool, we need to continuously evaluate and improve the integrated off-campus resources. This involves the monitoring of the use of resources, the establishment of feedback mechanisms, and the re-integration of resources. Through this series of measures, we can find and solve the problems in the integration of resources in time, and provide more high-quality and targeted career education resources and opportunities for primary and secondary school students.

To sum up, through the above steps and methods, we can effectively integrate off-campus resources and build an academic and theoretical tutor database to meet the needs of primary and secondary school students for career education. This will provide solid support and guidance for their future development and life planning.

4.2 Implementation steps and methods of establishing tutor database

In the career education of primary and secondary schools, the construction of a tutor database is undoubtedly a core link.
The introduction of off-campus tutors can enable students to maximize the scientific combination of what they have learned in school and the needs of off-campus society, not only to gain knowledge of professional courses, but also to enjoy the opportunities of social practice training and literacy edification, and constantly improve their practical ability, learning ability and innovation ability in the future career competition (Li Xiang, 2023). It is about improving the quality of education and whether students can get the most suitable guidance for them. To implement this process, we need to follow certain steps and strategies.

First of all, for the recruitment of tutors, we need to find tutors with deep academic background and rich practical experience through diversified channels. By using personal networks, institutional recommendations, and open recruitment, we can target educators, entrepreneurs, and experts in various industries. They not only make achievements in professional knowledge, but also give students valuable experience in career planning and practical operation.

Secondly, in order to ensure the professionalism of tutors and the effectiveness of teaching, the training of tutors is an indispensable link. The training content needs to cover the basic concept of career education, the application of teaching methods, and the theory of student development. Through such training, tutors can better understand the connotation of career education, master scientific teaching methods, and better guide students.

Moreover, the management of mentors is also a key link. We need to establish a sound management system for tutors, clarify their responsibilities, rights and treatment, and ensure that their work is carried out in an orderly and efficient manner. This involves the management of the tutor’s qualification certification, work assessment, and motivation. Only by institutionalized management can the tutor pool provide high-quality services for students continuously and steadily.

In addition, how to match tutors and students reasonably is also an important task. We need to deeply understand the needs and characteristics of students, and then recommend and select suitable tutors based on this information. Only in this way can we ensure that students can really benefit from the experience and knowledge of their mentors.

Finally, continuous improvement is an integral part. We need to regularly evaluate and reflect on the operation of the mentor pool, and constantly optimize and adjust the management strategy. This includes collecting and analyzing feedback from students and tutors, as well as adjusting and improving the management system of the tutor pool. Only by constantly renewing and improving itself can the tutorial library maintain its vitality and effectiveness.

In a word, the construction of a career education tutor database in primary and secondary schools is a systematic project, which requires us to conduct in-depth research and exploration from multiple dimensions. Only in this way can we really provide strong support for the all-round development of students and help them go further and more steadily in the future.

5. Case Analysis and Experience Summary

5.1 Analysis of successful cases

Through the analysis of two typical cases, we can summarize the following two paths to explore the successful strategies of the integration of off-campus resources and the construction of a career education tutor database in primary and secondary schools:

The first strategy is the cooperation mode between local education management departments and industry organizations.

- Form a mentor network with multi-industry coverage by establishing partnerships with multiple industry associations.
- Provide practical career guidance services by using industry experts as career mentors for students.
- Enhance students’ career awareness and promote interaction and resource sharing between schools and enterprises.

Strategy 2: Personalized Counseling System for Private Educational Institutions

- Implement one-to-one mentor pairing for each student, focusing on personal career planning and psychological support.
- Integrate off-campus psychological counseling, career planning, and other professional services to build a comprehensive career education support system.
- Enhance students’ self-development ability and understanding of their future careers, and gain recognition from parents and society. These two strategies show how to provide effective career education and mentor support for primary and secondary school students in different environments and systems by integrating external resources to promote their all-around development and future career success.

5.2 Possible challenges and suggestions for improvement

In the process of implementing the integration of off-campus resources and the construction of a career education tutor database in primary and secondary schools, we may face some challenges. Next, we will explore these possible challenges...
in depth and propose improvements accordingly. First, the uneven distribution of resources is an important issue. Because different schools and districts have different out-of-school resources, this may lead to differences in the quality of career education. In order to solve this problem, we need to promote the sharing and flow of resources and establish a more equitable resource allocation mechanism. Only in this way can we ensure that every student can receive a high-quality career education. Secondly, the quality and ability of the tutor is also a big challenge. The expertise and experience of a mentor are critical to the quality of career education. If the tutor lacks relevant literacy and ability, the effect of their guidance on students may be greatly reduced. Therefore, we must establish an effective training and certification mechanism for tutors to ensure that every tutor has sufficient professional qualities and abilities. In addition, we need to regularly evaluate and provide feedback to our mentors to facilitate their continued progress.

To sum up, in the process of implementing the integration of off-campus resources and the construction of a career education tutor database in primary and secondary schools, we need to pay attention to the balance of resource allocation and the quality and ability of tutors. By taking appropriate measures, we can further improve the quality of career education and provide better support for the all-round development of students.

References


