A New Reflection on the Cultivation of College Tennis Students from the Perspective of Their Employment Status

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Abstract

University education is more professional and career-oriented. The purpose is to improve the quality of students while cultivating the talent needed by society. It is crucial to assess the success of a university in managing a school. When it comes to sports colleges, their employment opportunities are closely tied to their majors. Tennis majors specialize in tennis for four years, along with other programs. In the current situation, the employment prospects for tennis instructors are not optimistic. There is a shortage of tennis teachers in primary and secondary schools, limited professional opportunities, uneven distribution of suitable positions regionally, lack of competitive advantages in non-restricted professional competitions, and a dominance of one specialty over others, resulting in weaker prospects for other projects. This paper utilizes methods such as referencing, questionnaires, data statistics, comparative analysis, and logical analysis to conduct statistical analysis on the employment status of tennis students. I hope that through this series of studies, we can clarify the employment status of tennis students, which holds significant practical importance.

Keywords

Tennis, special, employment, revelation

1. Introduction

1.1 Basis for topic selection

Time has come to the 21st century. With the development of the times and the progress of science and technology, people's living standards have been generally improved. People's pursuit of their own health and spiritual level is getting higher and higher. Tennis was born in Britain in the 19th century, is the world's noble sport, characterized by elegance, fun, and has a strong role in physical exercise. This makes it popular in all walks of life and universities, more and more colleges and universities open tennis courses. For sports colleges and universities, the opening of special tennis is almost indispensable. Tennis is moving towards a higher level of professionalism and a more comprehensive and popular development. This environment has resulted in more and more people taking tennis as a profession. At the same time, the number of college students who choose tennis as their major in sports colleges and universities is also increasing, which will bring about employment problems.

1.2 Purpose and significance of the topic

1.2.1 Purpose of the topic

The purpose and significance of this paper is to clarify the current employment situation of tennis college students
from the current employment rate, employment direction, employment region, and competitiveness of tennis students, and combine the current situation faced by themselves. By means of data retrieval, questionnaire survey, data statistics, comparative analysis, and logical analysis, the employment problems faced by the current college tennis graduates are analyzed and compared with the employment situation of the former college tennis students in sports colleges and universities, and then the data statistics are made on the units related to the employment of college tennis students. Clear the market demand for tennis students and market saturation, so that we can understand the employment and career of tennis students have what opportunities, what problems.

1.2.2 Significance of the topic
In this process, through the analysis of problems, students can get inspiration, understand what needs to be prepared for future employment, what changes need to be made in the training of tennis talents, and increase the employment competitiveness of tennis students through new training methods, and the ability to cope with career difficulties. The conclusion is that the number of tennis graduates in sports colleges and universities is getting larger and larger. Although the employment aspect is somewhat expanded compared with the past, the employment of tennis graduates is becoming more and more difficult and the competitive pressure is increasing. The change in the social environment leads to an increase in the independent employment rate of tennis graduates after graduation. Tennis students should clearly understand their own employment situation so that students understand their own characteristics and short-comings and their own efforts; At present, the employment and career selection of tennis students is related to the tomorrow of every tennis student. We should find out the problems make preparations for solving the problems, and meet the employment and career problems faced by tennis students after graduation with a complete attitude.

1.3 Literature Review

1.3.1 Research on the employment of tennis students
With the rapid development of industrialization, informatization, and internationalization in China, the economic structure is also under the background of continuous transformation. The integration of production and education has become a new trend in the development of the industrial system (Hu Fan, 2023).

At present, China's economic development is undergoing a controllable slowdown, while the overall employment of graduates has been increasing. Thus, the employment environment of college graduates, especially sports tennis graduates, becomes increasingly fierce (Fu Yesheng & Wang Kaijun, 2022).

The personal factors that affect the employment of tennis graduates in Beijing sports colleges include graduates' employment expectations, tennis ability, educational background and gender, graduates' understanding of employment policies, access to employment information, graduates' employment planning during school, sources of employment opinions, and employment views (Wang Xuan, 2020).

Tennis is a sport suitable for all ages and truly embodies the concept of "sport for life". With the introduction of the national strategy of "national fitness", more and more people have realized the importance of physical exercise, and the popularity of tennis is booming nationwide because of its fashion and elegance. (Yangxingmi, 2020)

The fierce international competition, the downward adjustment of the domestic economic structure, and the continuous expansion of college entrance examinations lead to the employment pressure of college graduates. On the other hand, with the promotion of the national fitness "six sides" project, the trend of personalized and diversified development of mass consumer demand has promoted the rapid development of sports-related industries and provided space for the creation of sports entrepreneurship (Zhang Xiuxian, 2019).

2. Research object and research method

2.1 Research object: New thinking on the current training of tennis students from the employment situation of college tennis students

2.2 Research Methods

2.2.1 Data Access Law
Consult China Knowledge Network, Weipu network many journals, focus, learn from many papers.

2.2.2 Questionnaire survey method
Survey objects: 50 students of the 2016 tennis class at Wuhan Institute of Physical Education were investigated.
Questionnaires were sent out and recovered, and the recovery rate was 100%.

Survey methods: After fully consulting the books related to the questionnaire design, the questionnaire was designated and designed, and the survey was conducted by filling in the questionnaire online.

2.2.3 Statistical method
The employment data, career criteria, workplace selection, and recruitment of various units of college students specialized in tennis were collected and analyzed.

2.2.4 Comparative analysis
All kinds of data are summarized, compared, and analyzed, so as to analyze and explain the situation of graduation and employment of tennis students.

2.2.5 Logical Analysis Method
Using the powerful tool of modern mathematical logic, this paper analyzes the language and analyzes the existing problems and coping strategies of Wuhan children’s dance training institutions through language analysis.

3.1 Revelations brought by the current employment situation of tennis students

3.1.1 The employment rate of tennis students is low—students need to pay attention to it

<table>
<thead>
<tr>
<th>A given year</th>
<th>Wushu employment rate</th>
<th>Primary employment rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>88</td>
<td>72</td>
</tr>
<tr>
<td>2017</td>
<td>86</td>
<td>70</td>
</tr>
<tr>
<td>2018</td>
<td>81</td>
<td>67</td>
</tr>
<tr>
<td>2019</td>
<td>79.5</td>
<td>78</td>
</tr>
</tbody>
</table>

As can be seen from Table 1, the employment rate of college students majoring in tennis at Wuhan Physical Education University from 2016 to 19 years showed a decline. The initial employment rate is not high. The tennis specialty of Wuhan Physical Education University is a strong project of the school, and its employment rate has a small fluctuation range. The employment situation of sports college tennis graduates is not optimistic, and the current situation they face is worrying. Tennis graduates are faced with strong difficulties in employment.

3.1.2 Increase of independent job selection rate—Improve the competitive advantage of unlimited professional positions

<table>
<thead>
<tr>
<th>Education department</th>
<th>Class of 2017</th>
<th>Class of 2018</th>
<th>Class of 2019</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post</td>
<td>Post Class of 2017</td>
<td>Post Class of 2018</td>
<td>Post Class of 2019</td>
<td>Remark</td>
</tr>
<tr>
<td>Wushu employment rate</td>
<td>6.43</td>
<td>5.35</td>
<td>4.7</td>
<td>teacher</td>
</tr>
<tr>
<td>Civil servant</td>
<td>7.7</td>
<td>8.5</td>
<td>10.3</td>
<td></td>
</tr>
<tr>
<td>Further study</td>
<td>3.8</td>
<td>7</td>
<td>10.2</td>
<td></td>
</tr>
<tr>
<td>Public institution</td>
<td>3</td>
<td>4.2</td>
<td>2.6</td>
<td>No tennis</td>
</tr>
<tr>
<td>Tennis related units</td>
<td>10.1</td>
<td>14.5</td>
<td>14.3</td>
<td></td>
</tr>
<tr>
<td>self-employment</td>
<td>1.4</td>
<td>5.2</td>
<td>9.6</td>
<td></td>
</tr>
<tr>
<td>other</td>
<td>9.1</td>
<td>7</td>
<td>7.1</td>
<td>No tennis</td>
</tr>
</tbody>
</table>

Nowadays, with the popularity of tennis in China, various jobs related to tennis have also appeared. The market demand for tennis-specialized talents is also increasing. Universities are also paying more attention to tennis. A variety of courses and activities have been opened, enrollment is also expanding year by year, and the number of tennis
3.1 The choice of employment is narrow - you should go to different places to seek development opportunities

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Hubei is a big province of education. There are many colleges and universities in Wuhan, with first-class universities such as Wuhan University, Huazhong Science and Technology, Central China Normal University, and China University of Geosciences, which send a large number of talents to various places every year. As far as tennis professionals are concerned, Wuhan Institute of Sport, Wuhan Institute of Sport Science and Technology, China Normal University, Huazhong University of Science and Technology, Wuhan City Vocational College, etc., have set up special tennis projects, and the scale is increasing.

Taking Wuhan as a destination for tennis talents, it has quite sufficient and high-level tennis talents, but so many talents do not go to the average place for employment, and the development level of tennis varies greatly between different regions. Taking Wuhan as a talent export place, its tennis-specialized talents are mainly absorbed by Wuhan and Beijing, Shanghai, Shenzhen, and other places. Wuhan has produced a women's Grand Slam champion Li Na, which has a positive and powerful impact on the development of tennis in Wuhan. In addition, Wuhan has a good tennis foundation and tennis started early, so there is a large demand for tennis special talents in Wuhan every year. Beijing, Shanghai, and Shenzhen are first-tier cities with relatively developed infrastructure and high living standards.

3.2 The enlightenment given to us by the professional situation in the employment of college students specializing in tennis

3.2.1 Obvious shortcomings in the recruitment of PE teachers—to maintain the balanced development of a department

College physical education students learn sports involving a wide range of sports, three big balls, three small balls, track and field, martial arts, and gymnastics are required courses, in addition to their chosen special, the rest of the project to learn one to six months. Usually, most of the time in their own learning of the project, most of the rest of the project is learned and rarely touched. The school education model is long, but in addition to the special project is more prominent, the remaining projects rarely reach an excellent level, the balance between the projects is out of balance, and the balanced development is not achieved. Most of the students majoring in tennis in physical education will choose the physical education teacher industry for the first time after graduation.

3.2.2 Work direction—The primary school teaching ability of tennis students (athletes) should be improved

At present, tennis students (athletes) have bachelor's degree if engaged in the education industry mainly as physical education teachers. Most of the school units it aligns with are primary and secondary schools, of which primary schools are mostly in the middle, which is due to educational restrictions. In primary and secondary schools, students have poor self-control, are lively and active, and are easy to fatigue. At this stage, students have great interest in learning tennis and are in the sensitive period of ball games, so they can learn and master technical movements quickly, but they still lack the ability to understand knowledge. Tennis lessons in primary and secondary schools are mainly taught through "edutainment", through the way of games, and because of the difference in acceptance ability, the teaching score of action is completed in several stages.

The teaching method that college students of tennis specialty adapt to during their college years is the teaching method of college students, which is mainly intuitive, the teaching process is simple and clear, focuses on the key points, and the rhythm is fast. Teaching is quite different from primary and secondary schools. College students majoring in tennis in sports institutes do not learn enough about the teaching methods of tennis skills for primary and middle school students in peacetime, so the teaching mode is against college students, while the employment goal is against primary and middle schools. There is no balance between the two models. It can be seen that we should focus on the cultivation of teaching ability during the university, take the initiative to learn the methods and means of
primary school PE teaching and improve our teaching ability.

3.2.3 High employment expectation—reasonable positioning
The survey found that tennis students have higher employment expectations than students majoring in physical education. Graduates pay more attention to the conditions of employers, development opportunities, economic income, and material materials. When graduates choose and judge the employment location, more people are willing to work in the more developed coastal areas. High expectations are not necessarily a good thing, and it is possible to expect more and be disappointed. Many students may miss out on jobs that are right for them because their expectations are too high. And high expectations are more likely to change jobs later in life. In this respect, the high expectations has not affected the employment and career choice of tennis students.

3.3 Inspiration from the employment situation of tennis graduates

3.3.1 Employment status of tennis graduates
The employment situation of sports college tennis graduates is not optimistic, and the current situation they face is worrying. College students specializing in tennis do not have outstanding competitive advantages in the competition of any professional field. It is difficult to enter the position of unlimited professional class, and the employment problem is great pressure; The destination of talent is greatly restricted by the region, and the distribution is uneven. At present, in addition to the outstanding performance of the special tennis graduates, the athletic ability of the remaining projects is uneven, and the development is extremely unbalanced, resulting in the "long" not enough in process of applying for physical education teachers, and the shortcomings are obvious; Expect too much, and miss out on the work that is right for you. And high expectations are more likely to change jobs later in life. The high expectations do not affect the employment and career choice of tennis students.

3.3.2 Inspiration from the employment situation of tennis graduates
Tennis students should be highly alert to the problem of employment rate. At the same time, we should pay attention to the cultivation of ability in other fields, learn a wide range of knowledge, and make adequate preparation for independent career selection; In the process of the active selection of employment areas, we should not limit our vision, we should dare to open up our own thinking, and go to more different regions; The knowledge of teacher recruitment examination involves a wide range, in order to be able to compete for teachers, in addition to excellent projects, other projects must also be balanced; Schools should pay attention to the education of employment guidance, should have a reasonable position for their own work, and have a proper assessment of their abilities in various aspects.

4. Conclusion
1) The number of tennis graduates in sports colleges and universities is getting larger and larger. Although the employment aspect is somewhat expanded compared with the past, the employment of tennis graduates as a whole is becoming more and more difficult, and the competitive pressure is increasing.
2) Changes in the social environment have led to an increase in the independent employment rate of tennis graduates across disciplines and regions after graduation
3) College students specializing in tennis should have a clear understanding of their employment situation so that students can understand their own characteristics and shortcomings as well as their own efforts.
4) At present, the employment and career choices of tennis students are related to the tomorrow of every tennis student, and it is also a problem that every student pays attention to when filling in the college entrance examination. We should find out the problem and solve the problem in preparation, with a complete attitude to meet the tennis students after graduation faced with the number of employment problems.

References
