Study on Longjiang Culture Curriculum Group of Pedagogy Major from the Perspective of New Liberal Arts

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Abstract
The construction of curriculum groups can effectively promote the construction of new liberal arts and national first-class majors. The "new" of the new liberal arts, first of all, should be new for the educational idea of the liberal arts, which is concentrated in four aspects: training goals, and striving to achieve the unity of cultivating "human" and "certain people"; In terms of teaching content, we strive to realize the unity of civilization inheritance and innovation; In terms of educational concept, efforts should be made to achieve the unity of improving ability and cultivating personality; In terms of talent evaluation, we strive to achieve the unity of "going up" and "coming down". Liberal arts education has lofty humanistic ideals and profound humanistic connotations. Under the new liberal arts perspective, the construction of national professional first-class curriculum groups should always adhere to the national center, cultivate the patriotic feelings of college students, and promote the integrated development of disciplines and academics. We need to attach importance to the value guidance of cultural class groups to students and promote the integration of disciplines. Under the vision of the new liberal arts, pedagogy should take the training of future educators as the ultimate educational goal. This paper takes the Longjiang culture curriculum group as an example to cross-teach with other subjects to improve the quality of comprehensive education in our country.

Keywords
New liberal arts, Education major, Course group, New liberal arts vision

Pedagogy belongs to the national first-level discipline and is an independent discipline. Pedagogy is a social science that studies the phenomenon of human education, solves the problems of education, and reveals the general laws of education. Education is a social phenomenon widely existing in human life, and pedagogy is an activity to cultivate social people purposefully. It is to reveal the general laws of education through the study of various educational phenomena and problems.

1. Overview of the new liberal arts
The new liberal arts are relative to the traditional liberal arts, based on the global new scientific and technological revolution, new economic development, and socialism with Chinese characteristics into a new era as the background,
break through the traditional liberal arts mode of thinking, inheritance and innovation, cross and integration, collaboration and sharing as the main way to promote the cross-disciplinary and deep integration, to promote the traditional liberal arts innovation and upgrading trend. The new liberal arts are the innovative development of liberal arts education, namely: To cultivate the knowledge of China, love China, worthy of the national rejuvenation of the new era of liberal arts talents; Fostering social scientists for a new era; Constructing the Chinese School of Humanities and Social Sciences; The Chinese culture that creates the glorious era and the glorious world.

1.1 Significance of building a new liberal arts

The era of great social change must be an era of great development of humanities and social sciences. In the times when theory and thought are needed and must be produced, the great social change calls for new liberal arts; The level of development of the humanities and social sciences reflects a nation's thinking ability, spiritual character, civilized quality, and social prosperity and development. It contains the brilliance of thought, the brilliance of theory, and the brilliance of methodology. The soft power of a country needs a new liberal arts. The more the society develops, the more forward, the more progress, and the greater the demand for philosophy and social science talents, the new era of new people needs new liberal arts; Liberal arts education is to cultivate confidence, pride, autonomy of people, is to produce influence, appeal, shaping the culture, is to form the national cultural consciousness of the main battlefield, the main position, the main channel, cultural prosperity needs new liberal arts.

1.2 Ways to build new liberal arts

To promote the construction of new liberal arts, we should follow the "three basic principles" of keeping the right innovation, leading value, and promoting classification: Grasp the "three important points" of professional optimization, curriculum quality improvement and model innovation, grasp the "four key breakthroughs" of China Political and Legal Practice Lecture Hall, China News and Communication Lecture Hall, China Economic Lecture Hall, and China Art Lecture Hall, and cultivate application-oriented composite liberal arts talents who meet the requirements of the new era. The construction of the new liberal arts is a vision of the construction of the humanities and social sciences put forward in the context of the great progress of reform and opening up in contemporary China and the unprecedented bright prospect of the great rejuvenation of the Chinese nation. It has clear requirements of The Times, but also bears profound historical responsibilities.

The construction of new liberal arts has become an irreversible new trend in the world's education circles. It is certain that the new liberal arts, based on China's position and endowed with the humanistic spirit of the new era, will play an increasingly important role in higher education and personnel training.

2. Overview of Longjiang culture

Longjiang culture mainly includes: the spirit of resistance, the spirit of the Great Northern Wilderness, the spirit of Iron Man, and so on

As the spirit and ideological character of the Northeast Resistance League led by the Communist Party of China in the war, it is a legend and model of human perseverance in devotion to the cause of justice, a shining manifestation of the invincible spirit of the Chinese nation, a concrete embodiment of the great spirit of the War of resistance, and an inexhaustible source of strength for us. The spirit of resistance is mainly manifested as firm faith, noble patriotism, and great sacrifice, a firm belief in Marxism (WEN Lili et al., 2023). In the long-term struggle, the scientific and revolutionary nature of Marxist belief is the strong spiritual pillar of the resistance officers. It is with the firm belief in Marxism that the Northeast Resistance League became a steel team that could not be defeated and could not be trapped.

The spirit of the Great Northern Wilderness is "hard work, the courage to open up, the overall situation, selfless dedication". Beidahuang people in the creation of rich material civilization at the same time, the Beidahuang into the North warehouse at the same time, but also with their youth and life, loyalty, and tenacity for the future generations left the famous entrepreneurial essence. People praise the pioneers, praise the frontier cattle, but also praise the Great Northern Wilderness spirit in the arduous journey to achieve brilliant achievements. In the early 1950s, one hundred thousand officers and soldiers in China launched a great feat of "going to war with the earth and asking for food from the wasteland" on the ancient wasteland of the Northeast Sanjiang Plain. For half a century, several generations of pioneers have endured unimaginable hardships and hardships, fought heaven and earth, indomitable, with hot passion, youth, and sweat to draw the full stop on the road of life on the border of the motherland that was once desolate and desolate land, they are "hard work, courage to open up, take into account the overall situation, selfless dedication" as the content of the northern
wilderness spirit, dedicated youth to life, dedicated a lifetime to children and grandchildren. The heroes of land reclamation have marched forward, they have integrated their lives into this wasteland, conquered this untamed black land with youth and wisdom, and realized the historic change from Beidahuang to Beidacang.

The spirit of Iron Man is a high generalization of the lofty thought and excellent quality of the iron man Wang Jinxi, and it is the embodiment and personification of the Daqing spirit. Its spiritual connotation mainly includes the patriotism of "sharing the country's worries and striving for the nation's strength" (Liu Yujie et al., 2023); "Would rather live less than 20 years, but also desperately to win the big oil field" spirit of selfless struggle; The spirit of hard work of "going up when conditions exist, and going up when conditions are not created"; The scientific and practical spirit of "doing work should stand up to the inspection of future generations" and "practicing hard work and real skills for the revolution"; "Willing to be an old cow for the Party and the people for a lifetime" dedication to hard work. Wang Jinxi's life is a life of fighting, a selfless life, with his youth and blood stories, for the motherland and the people in exchange for oil, boosting the development of the oil industry. No matter the past, present, and future, the spirit of Iron Man has immortal value and eternal vitality.

3. The construction of Longjiang Culture curriculum Group of pedagogy major under the new liberal arts vision

To construct a Longjiang culture curriculum group for education majors, we must insist on taking China as the main center, inheriting Longjiang culture, digging deep into the value connotation of Longjiang culture, and carrying out cultural practice exploration from the vast land of Heilongjiang. The construction of curriculum groups should be the highest goal for China's problems, Chinese data, and Chinese needs in modern education in the new era.

3.1 Curriculum group construction promotes comprehensive development of students

In the declaration on the construction of the New Liberal Arts, it is proposed that liberal arts education should take into account the unity of value and academics, constantly enhance the value guidance of Chinese textbooks, build Longjiang culture curriculum, and integrate Longjiang culture with ideological and political education (Chen D., 2023). The building of Longjiang cultural curriculum group can be started from the following four aspects: First, always adhere to Marxism, and analyze the origin of education with the viewpoint and position of historical materialism and dialectical materialism; The second is to view the Western education system correctly, to have a rational and clear understanding of foreign education theory and education system, not to worship foreign languages, combined with the actual situation of our people, the actual situation of the school to develop the Longshan culture curriculum group with characteristics. The third is the introduction of curriculum thinking and politics, the integration of curriculum thinking and politics with Longshan culture, and the development of educational courses with school-based characteristics.

For example: in the professional curriculum of Longjiang local culture, with the help of local culture, ideological and political education for students. We need to use the spirit of resistance in Longjiang culture to cultivate college students' patriotic feelings and dedication to the country (XU Tingting et al., 2023). The spirit of resistance inspires students to have the spirit, determination, and ability to defend the core interests of the country to the death. Carry forward the great spirit of resistance in the hearts of students: together with the people of all countries in the world, we will resolutely defend the victory of the Chinese people's War of Resistance against Japanese aggression and the World Anti-Fascist War, and will never allow the denial or distortion of the history of aggression, the return of militarism, and the recurrence of historical tragedies. Carrying forward the great spirit of the United Nations also requires us to unswervingly follow the path of peaceful development and make unremitting efforts to build a harmonious world of lasting peace and common prosperity. High-speed students, firm faith, and noble pursuit is the fundamental guarantee to overcome all difficulties and obstacles.

3.2 Multi-disciplinary construction of education curriculum groups

Pedagogy covers many subjects such as cybernetics, sociology, anthropology, and linguistics. In the new social contract, the setting of curriculum groups should be richer, cross-cultural, and interdisciplinary. In imparting knowledge to students, it can enhance cognition, and cultivate students' ability to apply knowledge and critical ability. One of the important goals of the construction of liberal arts is to realize the integrated development of students, academics, and disciplines (An Ronghua, 2021). Under the new vision of liberal arts, traditional culture is particularly important to the ideological and political education of college students. The construction of Longjiang cultural curriculum group plays an important role in realizing the integrated development of the education system. With the help of Longjiang culture, the value leading
role of college courses for students is brought into play.

For example, the spirit of the Great Wilderness in Longshan culture is integrated into the textbook arrangement of different disciplines: Cultural penetration of students. Continuously strengthen the role of Longshan culture in education. Give play to the spirit of the Great North Wilderness as a guiding role for college students. To cultivate students' ideological quality towards good and good. In order to realize the modernization of China, we should cultivate talents with both virtue and art. We will carry out the red culture tour of Beidahuang to inherit China's unique red revolutionary culture when conditions permit. As a record of the revolutionary spirit, red resources are a huge spiritual driving force that inspires the Chinese nation to persevere and work hard. Beidahuang spirit is a fine tradition and national spirit of the Chinese nation, and a fresh teaching material for constructing students' world outlook, outlook on life, and values. Inheriting the red culture can make the country and our party maintain vitality and vitality forever, so we must resolutely shoulder the mission of inheriting the red gene and make the precious wealth of the Party radiate new value in the current era (Dou Xiaodong et al., 2022). The ideological and political education site will be extended so that students can feel the red culture on the spot. Secondly, you can ask school experts to lead students to visit the Red Memorial Museum and explain to students the revolutionary spirit of the revolutionary ancestors who were firm in their ideals and extremely loyal to the party's cause. The reason why socialism has come so far is that countless revolutionary martyrs have embraced the firm belief that the socialist cause will win; Because of the brave spirit of the martyrs who dared to sacrifice without fear of bloodshed. College students should firmly believe in the Communist Party of China, absorb the revolutionary spirit of the martyrs, and implement it into our actions, contribute their own strength to the great cause of building socialism with Chinese characteristics, and defend China that the martyrs brought with blood.

3.3 Construct Longshan cultural curriculum group with an open attitude

Longshan culture is one of the representatives of local traditional culture in China. Educators in the new era shoulder the important mission of building a community of human destiny. Openness means that the construction of curriculum groups needs to make reference to different civilizations and respect different cultures and customs. Secondly, the construction of curriculum groups should have a high sense of identity for different humanities, natural sciences, and social sciences (Zhang Xiao, 2022). In the process of establishing Longshan culture curriculum group, we should coordinate the interests of different subjects, correctly recognize the limitations and relativity of education, provide opportunities for communication between students and different cultures, and help students form an open educational outlook.

4. Conclusion

To sum up, the construction of Longjiang culture curriculum group for pedagogy majors under the new vision requires a correct understanding of Longjiang culture and an in-depth exploration of it. The spiritual connotation of Longshan culture will be integrated with the ideological and political education in colleges and universities. The curriculum should be set up in an open and inclusive manner at the same time. The construction of curriculum groups is the reform and innovation of traditional education. We need to let the course group promote contemporary college students to pursue lofty ideals and firm lofty beliefs. During college, students are faced with a series of life issues, such as the establishment of life goals, the enrichment of knowledge and talent, and the determination of development direction. The solution to these problems requires the guidance of scientific ideals and beliefs.

References


