Research on University Student Funding and Education Based on Collaborative Thinking

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Abstract

Collaborative thinking is specifically manifested in four dimensions: holistic thinking, hierarchical thinking, open thinking, and purposeful thinking. To use collaborative thinking to carry out university student funding work, it is necessary to adhere to the concept of "all staff, all process, and all aspects" of collaborative funding and education, continuously improve the collaborative funding and education system of "matching material and spiritual funding", and actively build a collaborative funding and education platform for joint construction and sharing. In specific work, it is necessary to adhere to the guidance of the concept of collaborative funding and education, focusing on doing a good job of subject coordination; Expand the forms of collaborative funding and education, and bring into play the carrier synergy effect; Strengthen the environmental protection of collaborative funding for education, and create a good education environment. Collaborative thinking emphasizes the dialectical analysis of the relationship between the whole and parts, structure and function, and system and environment to maximize the overall function of the system. Colleges and universities should implement the fundamental task of establishing morality and cultivating people, put ideological and political work through the entire process of education and teaching, and pay attention to using collaborative thinking to improve the quality of student funding and education in colleges and universities.

Keywords

Universities, Student funding for education, Collaborative thinking

1. The inherent requirements of university student funding and education based on collaborative thinking

1.1 Adhere to the concept of "all staff, all process, and all aspects" of collaborative funding and education

The inherent attribute of collaborative thinking requires universities to design funding and education work from a holistic perspective, with the concept of full staff, full process, and comprehensive education throughout the entire process of funding work. Fully funded education refers to the fact that all personnel in colleges and universities shoulder the responsibility of educating and cultivating poor students. Currently, the funding team in universities is mainly composed of the funding center of the Ministry of Education and Industry and the funding professionals of departments. Compared to the needs of poor students, the number and quality of personnel also appear to be very small, bringing many practical difficulties to the funding and education work. The establishment of the concept of full staff funding for educating people is to change the cognitive limitations of funding work as a counselor's work, organically combine funding work with ideological and political education work, and give full play to the role of...
multiple actors. The whole process of funding and educating students refers to the system engineering of university student funding work, which should be run through the entire process of funding work. For example, in funding the identification of impoverished students in the early stage, it is necessary to fully consider the ideological and political qualities of impoverished students and the openness, fairness, and fairness of the identification work, and take the identification work itself as an important way to educate impoverished students; In the interim, various awards and grants should be distributed to help students establish a correct view of consumption and money; To subsidize the repayment of loans in the later stage, it is necessary to strengthen students' sense of integrity, guide students to repay loans in a timely manner, and become honest and trustworthy college students. All-round funding for educating people is aimed at the space for university funding for educating people. The all-round education space is a multi-dimensional and open space composed of in-class and extracurricular, online and offline, reality and virtual networks. It integrates multiple education space carriers such as family, school, community, government, and network, breaking through the limitations of traditional single education space (Zhang Yuanhang & Guo Chi, 2020). The concept of all-round funding and education requires that university student funding work actively utilize each education space, give play to the complementary advantages of each space, continuously expand the scope and depth of funding and education, and provide protection for the growth and success of impoverished students.

1.2 Constantly improve the collaborative funding and education system of "matching material and spiritual support"

The establishment and improvement of the funding and education system is the fundamental guarantee for the sustained and orderly development of university funding work. According to Maslow's hierarchy of needs theory and Marx's "three forms" theory of human development, the objects of university student funding work are complex, and their needs are hierarchical. The assistance to students should also be developmental, not only focusing on their material needs, but also providing assistance economically. To solve their economic difficulties, it is even more important to pay attention to their spiritual needs, guide them ideologically, and support them in development, so that each of them can grow into a talent and have the opportunity to excel in life. Therefore, efforts should be made to improve the quality of education in university funding work, and a funding and education system that combines material and spiritual support should be improved. First, we need to consolidate the foundation of economic aid for educating people. Financial aid is an important component of the university student aid system. To consolidate the foundation of financial aid for educating people, it is necessary to adhere to precise policies and continuously improve various funding systems closely related to students with financial difficulties from their families. From the perspective of maintaining educational fairness and blocking the transmission of poverty from generation to generation, it is necessary to scientifically construct the identification system standards and funding standards for poor students, so as to do everything possible to help; From the perspective of encouraging innovation, it is necessary to establish a special funding system to support and encourage more young students to engage in scientific research and innovation, highlighting the "gold content" of student grants; From the perspective of dynamic monitoring, it is necessary to establish a dynamic adjustment mechanism for financial assistance and optimize the funding process, so as to achieve "input and output" for funding objects and "more or less" for fund distribution, fully reflecting the "dynamic adjustment" effect of student funding. Second, we need to improve the system of spiritual assistance and education. The ultimate goal of funding and educating people is to cultivate poor students into fully developed socialist qualified builders and reliable successors. Therefore, colleges and universities should not only pay attention to the common needs of all students for learning and development, but also put meeting the individual needs of students with financial difficulties in an important position, promptly correct the phenomenon of valuing material assistance over spiritual assistance in the funding work, and fully understand the difficulties and doubts faced by students with financial difficulties, provide corresponding spiritual assistance to students with financial difficulties in their families, and consciously cultivate their abilities according to their own characteristics and professional expertise, enhance their self-confidence and competitiveness, so that they can achieve spiritual improvement while obtaining material assistance (Cheng Li & Yang Tonghua, 2021).

1.3 Actively build a collaborative funding and education platform for joint construction and sharing

The construction of collaborative funding and education platform is an important channel and carrier for university student funding work. First, establish a network platform for student funding and education. Based on collaborative thinking, it is necessary to make full use of new technical means such as "Internet plus" to establish a net-
work platform for student funding. On the one hand, it can timely summarize the family information and funded information of poor students to provide information and technical support for university funding, so that students with different needs can receive funding at different levels and improve the efficiency of fund use; On the other hand, it can play the role of network sports personnel and enhance the synergy of education carriers. Second, establish a social participation platform for student funding. To do a good job of funding and educating people, we should focus on the extension of funding services and create a "hub" for collaborative education. Colleges and universities can cooperate with public welfare social organizations or associations to provide funding activities other than funds for students with financial difficulties, such as career planning training, employment specific skills training, and various public welfare practical activities, effectively improving the comprehensive quality of students with financial difficulties from their families. They can also increase the participation of public welfare social organizations through such activities. Students with financial difficulties in their families can also participate in public welfare activities to transmit social care, stimulate positive energy, promote the organic integration of school and social gratitude education, and help students grow and become talents.

2. Innovation in the path of university student funding and education based on collaborative thinking

In specific work, using collaborative thinking to carry out college student funding and education, it is necessary to strengthen top-level design, promote overall development, actively mobilize multiple forces, integrate educational resources, expand education carriers, and form a coordinated and symbiotic education pattern, so that funding work truly becomes an important starting point for college moral education (Wang Nan, 2023).

2.1 Adhere to the guidance of the concept of collaborative funding and education, and focus on doing a good job of subject collaboration

To do a good job in funding and educating people, it is necessary to strengthen subject collaboration, enhance the sense of gain of the students receiving assistance, and make them truly feel the temperature and effectiveness of the funding work. First, improve the funding network combining the "state school society", and consolidate the foundation of funding. On the basis of the existing national funding system, colleges and universities should actively attract enterprises and institutions, social groups, outstanding alumni, and people enthusiastic about public welfare undertakings to set up awards and grants or provide employment and internship opportunities in schools, constantly consolidating the foundation of college funding, and better meeting the material needs of students from economically disadvantaged families, To enable them to enjoy more high-quality educational resources and truly feel the temperature of subsidized work. Second, build a three-level linkage funding structure of "school department department department", and expand the funding team. Schools should establish a leading group for funding work to be responsible for the overall implementation of funding policies and the overall coordination of funding work. A student assistance management center has been established in the Student Affairs Department and is staffed with sufficient full-time staff. The Funding Management Center is responsible for organizing and planning daily funding work, regularly reporting to the funding leading group, and guiding the funding work of the department. At the college level, a funding assistance group is established, with the party committee secretary serving as the group leader and the party branch secretary of each department serving as the deputy group leader. The group members are composed of teachers, party members, and outstanding teacher representatives who are enthusiastic about funding work. At the same time, a full-time counselor is designated to serve as the funding specialist, so as to integrate the funding work into the three-level linkage education system of "schools' functional department", strengthen the funding force, and form a joint force for educating people. Third, explore a funding model that combines "other assistance and self-help" to improve the effectiveness of funding. College funding for educating people should not only focus on helping students from financially disadvantaged families complete college education, but should also mobilize students' intrinsic growth enthusiasm, organically combining "poverty alleviation" and "supporting their aspirations", so that students can change from passive recipients of funding to active recipients of assistance, and first resort to self-help rather than mechanical means when encountering difficulties. In practical work, colleges and universities should, on the basis of maintaining the existing national funding system, enhance students' subjective consciousness, give full play to their subjective initiative, strive to explore a "self-help" funding model of paid funding, and establish a grant application system with tasks and a project-based operation management system, to
enable students to feel their dignity and value in funding and receiving assistance (Dong Cheng, Hu Zhenhua, & Li Bin, 2018).

2.2 Expand the forms of collaborative funding and education, and give play to carrier synergy

As an educational practice, college student funding needs to rely on a wealth of carriers to achieve the goals and functions of educating people. These carriers include various forms such as curriculum carriers, cultural carriers, and network carriers. It is necessary to integrate relevant carrier resources and bring into play the synergy of carriers in order to enhance the penetration, affinity, and pertinence of funding work in colleges and universities. First, strengthen the dominance of curriculum carriers in student funded education effect. For a long time, student funding has been an important component of daily ideological and political education, organized and implemented by counselors, with the transactional nature of work occupying a dominant position. This also makes funding work more focused on helping rather than educating people. Currently, establishing morality and cultivating talents has become the fundamental task of student funding work. This requires colleges and universities to take a "re starting" posture, systematically sort out and summarize the significance, nature, and functions of student funding work at the theoretical level, combine funding work with ideological and political education, and combine teaching and research activities. By giving play to the role of curriculum carriers, young students can be better armed in theory, Guide students to correctly view the polarization between rich and poor in the reform process, deeply understand the strategic significance of national poverty alleviation efforts, and consciously improve their ideological and political quality, social responsibility awareness, innovative spirit, and practical ability. Second, deepen the guiding and safeguarding role of cultural carriers in student funding and education. The cultural carrier is an important carrier for university student funding and education, and has played an important role in the long-term practice of student funding. In recent years, various colleges and universities have carried out a wealth of cultural activities around funding and educating people, and have formed relatively good experience. In order to enhance the function of financial aid in educating students, universities must further innovate cultural carriers, combine material assistance for students with financial difficulties from their families with psychological counseling, humanistic care, spiritual motivation, academic assistance, and growth promotion, and deepen the guiding and ensuring role of cultural carriers in student financial aid and education. Network informatization not only brings severe challenges to university funding work, but also provides motivation and platform for innovation in university funding work. The work of student funding in universities should keep pace with the times, give full play to the role of network carriers, strengthen interaction and communication with college students by creating a number of high-quality funding websites and communities, and timely understand the ideological trends of students with financial difficulties in their families (Wang Lei, 2021). At the same time, it is necessary to strengthen the construction of the network funding team, give full play to the role of party and government cadres, full-time teachers, counselors, and student backbones, focus on cultivating a group of network opinion leaders and network commentators, carry out various funding activities popular with students through the network, and continuously expand the radiation and influence of funding work, Enhance the attractiveness and pertinence of funding work, make the network become the "third classroom" for college students to support and educate, and form the educational synergy of the three major classrooms.

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