Exploring the Path of National Security Education in Colleges and Universities in the Context of the Overall National Security Concept

Yawen Han
Xi’an Peihua College, Xi’an, Shaanxi, China.

Abstract
In the context of globalization, the overall national security concept has rich theoretical value and practical significance. As the main body of education, colleges and universities have the obligation to take up the responsibility of education, becoming an important force to enhance national security education. However, the current national security education in colleges and universities is ineffective, and college students present problems such as lack of knowledge about national security, lack of active learning ability and low satisfaction with education. Therefore, in order to improve the quality of national security awareness education, we must rely on all parties, and then use a variety of ways to improve the national security awareness of college students at multiple levels. From the perspective of the overall national security concept, this paper integrates various research methods, studies the relevant theories, current situation and causes, finds some common problems in universities, and through analysis and research, puts forward the path to improve the education quality of the overall national security concept of college students.

Keywords
Overall national security concept, Colleges and universities, National security education

1. The Introduction of the Overall National Security Concept
In today's world, peace and development are still the themes of the times. However, local turmoil in the world has never stopped, anti-globalization thinking has intensified, and the global economic situation is sluggish. In such a situation, the Party and state leaders put forward the concept of "overall national security concept" in 2014, which emphasizes taking the road of national security with Chinese characteristics, building a national security system, and comprehensively maintaining national security in various fields. Young college students are responsible for the glorious mission of achieving the great rejuvenation of the Chinese nation, and they are an important force in maintaining national security and stability and long-term stability. The quality of national security education in colleges and universities is an important factor affecting whether college students can form a correct national security concept. Therefore, we must regard colleges and universities as the main position of national security education in China, attach great importance to the education on the overall national security concept, accurately grasp its positioning and inner law, and guide young college students not only to establish the correct overall national security concept, but also to continuously improve their resilience and practical ability of maintaining national security in the end.
2. The Realistic Dilemma of National Security Education for College Students under the New Situation

This paper takes a private institution in Shaanxi as the main research object, and through interviews with teachers and students, questionnaire surveys, combined with literature, etc., finding that there are problems, such as the overall national security concept education is relatively lagging behind, and some college students' national security awareness is weak.

2.1 The Overall National Security Concept Education in Colleges and Universities is Relatively Lagging behind

According to the preliminary research, there are fewer colleges and universities specializing in national security education courses, and the systematic and comprehensive nature of their teaching contents is limited. The traditional theoretical teaching mode is still the main mode of teaching, and the single teaching mode cannot mobilize students' learning initiative, but easily triggers students' boredom. After some students finish the course, they still cannot understand the importance and practical significance of the overall national security concept education in colleges and universities in the new era. As for the construction of teachers, universities generally lack teachers who are specialized in teaching national security education (Xi, 2014). Some teachers teaching national security education do not have strong professional theoretical skills, they do not have a deep understanding of the overall national security concept and inaccurate grasp of its connotation, and even limit the maintenance of national security to military security and other aspects, thus ignoring such contents as network security, scientific and technological security and institutional security, which makes students one-sidedly believe that the maintenance of national security is only the responsibility of the military and national security organs. Moreover, due to the lack of professional teachers in related fields, the research on the theory and practice of security education in colleges and universities is quite insufficient, which restricts the development of national security education courses in colleges and universities. In general, the effectiveness of the current overall national security concept education in colleges and universities is somewhat distant from the educational objectives. Moreover, due to the lack of scientific assessment and evaluation standards, it is difficult to accurately identify the actual theoretical level and response ability of college students' overall national security concept.

2.2 Some College Students have Misconceptions about the Overall National Security Concept Education

Contemporary college students grow up in the prosperous and stable peace era, so they lack the awareness of crisis and the struggle spirit of hard work and simplicity. In the new era, facing the rapid spread of various foreign cultures and trends, the thoughts of college students have been subjected to unprecedented impact. The previous survey found that colleges and universities generally cover the content related to the overall national security concept in their education and teaching, and students also have a certain understanding of the overall national security concept, but the majority of students have only mastered the fragmented national security knowledge, and they have not built a complete knowledge system framework. The survey data show only less than 30% of the students interviewed, and these people can grasp the profound connotation and extension of national security more comprehensively on the basis of learning the overall national security concept. Most students have a superficial understanding of the overall national security concept, positioning national security mainly in traditional national security fields such as politics, military and national defense, and neglecting other fields such as economic security, cultural security and scientific and technological security (Ji Lan, Yang Yuanwang, & Hu Wenjun, 2020). Some college students also have a one-sided understanding of national security as a variety of illegal espionage activities, and the misconception that "national security is very far away from us". Therefore, with the overall national security concept as the guide, it is extremely urgent and important for young students to receive comprehensive and systematic national security education.

2.3 Campus Culture Lacks Educational Content on the Overall National Security Concept

Campus culture has an invisible educational function. Many colleges and universities have successfully combined ideological and political education with campus culture, but the integration of national security education into campus culture is lacking. The contents of the overall national security concept in the campus culture of colleges and universities have not been professionally designed, they are mostly some fragmented case propaganda and so on, which are not systematic. In terms of national security education atmosphere creation and publicity coverage, it is mostly limited to traditional media such as bulletin boards and posters. The related theme education is also mostly in the form of tradi-
tional activities, such as special lectures and recitation competitions. These all restrict the appeal and penetration of the overall national security concept education in colleges and universities to different degrees, making some students think that our country is in a long period of peace and stability and the security defense is unbreakable, so they also think that national security education is not important.

2.4 Internet Information has Impacted the Overall National Security Concept Education

In today's highly developed information technology, the Internet has broken the boundaries of time and space, enabling college students to obtain richer information, but it also brings the impact of multiple ideologies and trends of thought. Some college students have insufficient security awareness, they have not yet formed a sound world view, outlook on life and values, are often not comprehensive and rational in understanding and dealing with problems, are not vigilant to the sabotage activities of hostile forces at home and abroad, have poor ability to resist external temptations, and are easily incited, instigated and blackmailed, and then shake their political stance and determination to practice the cause of socialism, they will be used by the reactionary forces in the network and even go to the path of illegal crimes (Zhou Feng, 2019). Therefore, it is a realistic need for colleges and universities to adhere to the fundamentals of moral education, cultivate talents and maintain national security and stability to strengthen college students' network security education.

3. The Path to Improve the Quality of National Security Education for College Students in the Perspective of Overall National Security Concept

In order to ensure national security awareness education into the brain and heart, colleges and universities must integrate the overall national security concept education into the thinking and political education work, institutionalize and normalize national security education, and establish a sound long-term mechanism of national security education. In view of the various problems in national security education for college students in China in the new era, the author proposes the paths to enhance the effectiveness of national security education for college students from the perspective of the overall national security concept at three levels: colleges and universities, college student groups and networks, in order to enhance the effectiveness of national security education in colleges and universities, and help the majority of students continuously improve their national security literacy.

3.1 Colleges and Universities Should Take the Initiative to Change the Inherent Mode of Thinking and Enhance the Effectiveness of Overall National Security Concept Education

Colleges and universities in the new era are not only an important place for the interaction and exchange of advanced ideas and culture, but also a front-line position for maintaining national political security. Colleges and universities strengthen the overall national security concept education, which can make the majority of students politically highly aware of the practical significance and urgency of learning the overall national security concept, and build up the national security ideological defense of college students, which is an important embodiment of the implementation of moral education in colleges and universities, and is also an important content of the thinking and political work of colleges and universities.

Regarding the education content of the overall national security concept, colleges and universities should not only offer courses on the overall national security concept and systematically teach the content of the overall national security concept, but also keep pace with the times, continuously enrich the education and teaching content, integrate the National Security Law of the People's Republic of China, the Network Security Law of the People's Republic of China and other relevant laws and regulations into the national security education system, guide students to understand its theoretical essence and spiritual qualities, build a complete national security knowledge framework and theoretical system, and then strengthen their national security awareness and build their inner defense. Universities should also combine patriotism with the overall national security concept education, extend the spiritual connotation of the overall national security concept education, encourage students to establish a higher spiritual pursuit, help students correctly understand the complicated international situation, and integrate patriotism and the desire to strengthen the country with personal (Liu Xingde, 2019).

3.2 Create a Professional Faculty with High Theoretical Level and Educational Ability

Colleges and universities must focus on building a high level of professional teachers for overall national security concept education. Teachers are the main disseminators of national security education in colleges and universities, and their quality will directly affect the quality of teaching. The survey data shows that nearly half of the students think that
the teachers of Civics and Political Science courses in colleges and universities are the main body to carry out the overall national security concept education, and teachers have an important influence on the success of the overall national security concept education. Thus, it is necessary for colleges and universities to strengthen the training efforts for the team of Civics teachers on the overall national security concept, and enhance the teachers' awareness of the overall national security concept education. National security theory class is a key channel for students to learn the overall national security concept. Contemporary college students generally do not like the traditional lecture form of "duck-filling" and "didactic", so colleges and universities should encourage the teachers of national security to choose a reasonable teaching method in combination with students' acceptance degree (Zhao Qingshi, 2019). For example, they should combine theoretical teaching with case teaching and situational simulation, and carry out inquiry-type topic discussion on national security situation and social hot issues. Finally, when building the teaching team of our university, the university can also hire excellent talents with national security theoretical knowledge or practical experience from other universities, scientific research institutions and national security organs to build a "teacher pool" with excellent business ability.

3.3 Creating a Campus Culture that Integrates National Security Education

Campus is the most important place for daily study and life of college students, and it has a "silent" educational effect. Colleges and universities should make full use of existing resources and publicity platforms, and then actively create a strong atmosphere for education on the overall national security concept, so that students can learn and understand under the cultivation of campus culture, continuously improve their political awareness and enhance their national security consciousness. Colleges and universities can organize various forms of campus cultural activities with rich contents, so as to help students gain knowledge in specific activities and enhance their national security awareness.

3.4 Emphasis on Internet Information Security, Highlighting the Cultivation of Network Security Composite Talents

The comprehensive popularity of the Internet has greatly enhanced the convenience of people's access to information, but the collision and interpenetration of different values and cultural forms in the Internet, these make some students vulnerable to the influence of wrong thinking. Therefore, it is necessary to pay great attention to the security issues in the Internet field and strengthen the education of college students on network information security, which is of great significance to cultivate ideal and responsible socialist builders and successors. First of all, education should guide college students to reside in the framework of the overall national security concept, analyze and solve problems with the position and viewpoint of Marxism, and establish a solid national security concept to resist the erosion of various "spiritual opium" in the new era. Secondly, the development and application of Internet security management technology should be accelerated, which can effectively stop the ideological and cultural infiltration of college students by various hostile forces from the technical level (Bu Haoran, 2018). Finally, national security education should also clarify the importance of network security, and universities should optimize and integrate the network security curriculum system, focus on training students' network practical skills, break the monopoly of Internet underlying technology, and seize the high ground of network information technology.

4. Conclusion

National security is a matter of national security and the survival of the nation, we must maintain national security, so that the people can live and work in peace and happiness, and the interests of the people can be guaranteed. As the hope of the nation and the future of the country, strengthening the education on the overall national security concept for college students is a practical need to maintain the long-term stability of the country.

References


Molchanov N.A. Legal Regulation of Science and Education in the Interests of National Security In A Network Society. Lex Russica.
Xi. Adhere to the overall national security concept and take the road of national security with Chinese characteristics [N]. People's Daily, 2014-04-16(01).

Zhao Qingshi. The concept, logic and path of national security education for colleges and universities in the new era [J]. Thought Theory Education, 2019(7): 99-100.