Study on Integrating Labor Education into Professional Curriculum Education—Taking Art Design Major as an Example

Ping Zhao

Jiangsu Maritime Institute, Nanjing, Jiangsu, China.

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Abstract

In the new era, the reform of ideological and political education has been rolled out nationwide from the perspective of "three-in-one education" and the overall quality of students in higher vocational colleges has been significantly enhanced. As an important part of ideological and political education, labor education mainly focuses on primary and secondary school education. In art design majors of higher vocational colleges, compared with professional skills courses, the class hours of labor education are very few, and the value of labor education is marginalized and weakened to some extent. Colleges and universities shoulder the important task of cultivating socialist builders and socialist successors. Colleges and universities actively explore the path of cultivating labor education and integrate labor education into college students' professional curriculum education, which can better cultivate students' correct labor concept, let college students form a good labor attitude and spirit, and promote the all-round development of college students. Based on this, this paper takes art design major as an example to deeply discuss the practical reform and feasible way of integrating labor education in curriculum ideological and political education into professional curriculum classroom in art major education. In view of the problems that the theme of labor education is difficult to embody in the previous courses of art and design majors, the feasibility methods and teaching reform effects of labor education in the courses of art and design majors are explored through classroom practice reform. Through continuous deliberation and exploration, the author gradually realizes the promotion of beauty, innovation and education through labor, and leads students to discover, experience and create beauty through labor education. Based on the characteristics of labor education, this paper discusses how to better integrate labor education into students' professional curriculum education.

Keywords

Labor education, Professional curriculum education, Art design major

Introduction

Labor education is an important part of the education system. The organic integration of labor education and professional curriculum education in colleges and universities plays an important role. But there are also many problems in the process of university integration. To solve these problems, colleges and universities can improve the labor education system, based on the actual situation of students to carry out labor education characteristics, to promote the healthy growth of students.
1. The significance of integrating labor education into professional curriculum education

The purpose of carrying out labor education for college students is to cultivate their correct labor concept, help them understand the meaning of labor and develop good labor habits (Ma, 2021). The integration of labor education and professional curriculum education can not only effectively improve the professional skills of college students, but also improve their labor skills and ideological and moral qualities, which is also the focus of current education work. Integrating labor education into the curriculum education of art design in colleges and universities can effectively promote the moral education of college students and improve their comprehensive quality.

It is of positive significance to integrate labor into professional curriculum education. School learning is not only needs students' mental work, but also needs students' hands-on practice. Art design courses also need to cultivate students' professional hands-on skills. By integrating art design skills with college students' labor education, students can develop good habits in the process of labor practice, and transfer these habits to the learning process of professional knowledge and skills, so as to give full play to better learning effect (Tuo Song & Ya, 2019). It can be seen that labor education plays a significant role in promoting the improvement of students' non-intellectual factors. Through relevant practical studies, it is shown that carrying out labor education for students can better exercise students’ willpower, hone their minds, cultivate students' initiative and sense of responsibility, so as to promote their all-round development. Pure knowledge education of specialized courses is only to help students obtain professional artistic quality, but the integration of labor education can cultivate students' abilities in various aspects, meet the needs of students' comprehensive development, exercise students' physical quality, train students' ability to withstand pressure, let students master more knowledge and skills, and stimulate students' creativity.

2. Problems in integrating labor education into professional curriculum education

2.1 It tends to be marginalized and not closely related to the development of The Times

Under the background of the new curriculum reform, labor education in colleges and universities tends to be marginalized and not closely integrated with the development of the current era, especially the content of innovation and entrepreneurship is less, so it is difficult for students to truly understand the labor development of the current era. In addition, some students lack enthusiasm for labor education. Especially at present, artificial intelligence is widely popularized. Some students mistakenly believe that manual labor will be replaced eventually, which will marginalize labor education. It is difficult to make labor education play the real effect of educating people. At present, the labor education carried out in colleges and universities is not closely connected with the development of the current era. In particular, the content of labor education is out of the context of The Times. Teachers lack innovation in labor education and blindly believe that most practical activities are taken to guide students to clean the campus or to carry out local volunteer services. Such practice activities do not have any novelty for students, and repetitive labor practice activities and outdated labor education content and means of labor education, it is difficult to play the enthusiasm of students to learn, and effectively play the charm of labor education itself.

2.2 Labor education and professional curriculum education is not fully integrated

For a long time, due to the influence of traditional education mode and educational means, labor education occupies a small proportion in the school education system of colleges and universities, and the importance of labor education is ignored by schools and teachers. For each major within colleges and universities, more attention is paid to the cultivation of students' professional knowledge and skills as well as professional knowledge education in the process of the formulation of their teaching system and professional talent program. Schools and art colleges have invested a lot of funds and technologies in the purchase of art materials and the construction of professional classrooms, but little on the construction of labor courses and labor education. In the course construction of art design specialty, labor education has not been effectively integrated into the course construction, which leads to the organic integration of art design specialty curriculum and labor education is more difficult.

Under the concept of professional quality education, the degree of integration of labor education and professional curriculum education is less, and the process of integration is less based on the perspective of students, which makes students lack of motivation to learn. In the teaching process of the course education of art design major, the practical activities of integrated labor education carried out by some teachers are also relatively simple and lack of appeal to students, which makes it difficult for students to experience fun and easily make them have negative psychology. At present, some colleges and universities still attach importance to the training of professional knowledge.
and skills in the teaching process of professional students, ignoring the cultivation of students' labor literacy, innovative spirit and comprehensive education. The current degree of integration of labor education and the teaching system of colleges and universities is not high enough. Due to the deviation of teaching concept, students in colleges and universities do not have a clear understanding of the importance of labor education, the nature of labor education and the meaning of labor education are not clear, which not only does not meet the cultivation goal of quality education, but also difficult to promote the all-round development of students.

2.3 Not suitable for students' development characteristics

In the process of carrying out labor education, colleges and universities often ignore the main role of students and do not base on their own development situation, resulting in the lack of obvious attraction for students to carry out labor education, which is also difficult to effectively play the effect of labor education. For a long time, colleges and universities have mostly adopted the indoctrination mode of education, which attaches importance to the improvement of students' professional knowledge and ignores the cultivation of students' labor literacy, which reduces the importance of students' practice in the learning process and students' correct understanding of labor. Students lack of motivation for labor, and labor activities in colleges and universities are relatively simple, which is not conducive to the healthy growth of students.

3. The effective path of integrating labor education into professional curriculum education

3.1 Clarify the educational concept of cultivating virtues and educating people, and carry out labor practice

The educators in colleges and universities should conform to the development of the current times and cultivate more applied talents. Under the concept of quality-oriented education, teachers in colleges and universities should attach importance to setting up the educational concept of moral cultivation and transforming the backward educational concept, so as to guide students to establish the correct labor concept and cultivate students' active labor consciousness (Li et al., 2018). For example, in the course education of art and design, teachers can first go to the local traditional decoration, integrate these with the course content, collect appropriate design materials in groups, give students appropriate time to complete the art design, and show it to the class. Through such teaching activities, students can effectively exercise their hands-on ability, so that students in the process of practice, pay attention to labor education, their own artistic professional quality and labor skills organic integration, so as to better improve the education effect.

3.2 Based on the reality of students, clear cultivation goals

Teachers in colleges and universities should attach importance to integrating labor education into students' professional curriculum education. In the process of integration, teachers should combine the actual situation of students and the law of physical and mental development of students, carry out targeted education content and education methods, ensure that the practical activities adopted fit in with students' actual life, and enhance students' attraction to labor education. Ensure student participation in practical activities. Teachers can also actively expand the platform of labor education, carry out school-enterprise cooperation in combination with the actual characteristics of art design major, promote the integration of industry and education, and use a wide range of education platforms provided by society to carry out effective labor education, which can provide real and effective help for students to enter social practice in the future, and enable students to work in the process of, Enhance professional quality and labor quality, promote the healthy growth of students.

3.3 Improve the labor education system

In the process of carrying out education and teaching, colleges and universities should pay attention to the effect of labor education, improve the internal labor education mechanism, improve the relevant assessment mechanism, based on the actual situation of students, and efficiently expand the platform of labor education, promoting the healthy development of students. Colleges and universities fully implement labor education, in line with the quality education concept, in the process of carrying out, can organically integrate the content of labor education in the course of art design major education, combined with the course characteristics of art design major, paying attention to the cultivation of students' labor spirit. Colleges and universities should also pay attention to the establishment of

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sound labor education system, in order to give play to the effect of labor education. Colleges and universities should integrate labor education into professional talent training programs to enhance teachers' attention to it. In the process of setting up professional courses, we should also guarantee the integration of labor education content and class hours, and bring it into the assessment of students, so as to highlight the important position of labor education in professional curriculum education. Teachers of specialized courses in colleges and universities should also, according to the actual situation, innovate their own educational concepts and teaching methods, use modern teaching means to broaden the platform of students' labor teaching and attract students' attention, so as to guide students to actively participate in the process of labor education and improve the effectiveness of labor education. In the teaching of professional courses of art design major, teachers should also attach importance to integrating labor education into relevant theoretical and practical teaching, so as to play an important role of educational force and improve the effect of education (Wang, Li, & Na, 2019). Teachers should also attach importance to the use of correct teaching concepts to guide students correctly, help students to set up a correct concept of labor, improve the comprehensive quality of students, let students actively put into the process of labor education practice and give play to the actual effect of education.

3.4 Enrich the form of "curriculum labor education" and expand the content of labor education

Under the concept of quality education, the main position of labor education is still classroom teaching. Teachers of art design major should learn to adapt to the development needs of The Times, change the previous cramming and indoctrination teaching methods, and adopt novel heuristic, case-based or task-based teaching methods based on the actual situation of students and combined with the characteristics of the course teaching of this major. In this way, students can be effectively mobilized to participate in the practical activities of labor education. In the process of participating in the practical activities, students can more fully understand the labor culture of our nation, identify with the spirit of labor and craftsman, and stimulate the sense of responsibility for labor of college students in the new era. Teachers of art design should also combine the current multimedia teaching methods, integrate online teaching and offline teaching, and effectively enable students to carry out online labor knowledge learning by means of learning and rain class, and then internalize the knowledge in mind and practice it in practice through after-class activities.

Teachers majoring in art design can also organize students to practice in corresponding positions in the company through school-enterprise cooperation, so as to gain labor experience and workplace experience in the process of practice. Teachers of specialized courses can also ask masters in the field of art design to communicate with students in close range and explain to students the production techniques and processes of artistic design products of the specialty. Students can also feel the beauty and power of labor through the masters' explanation, which is helpful for students to cultivate good labor spirit in the process of daily learning. The college of art and design major can also hold relevant club activities on a regular basis. Through students' volunteer service and labor activities, students can prepare materials for art and design. Through participating in social practice, students can show their design achievements and improve their art and design skills. In the process of art design, teachers of specialized courses should also pay attention to the correct guidance of labor education for students, help students develop good labor safety and health habits, cultivate students' correct labor concept, and promote the healthy growth of students.

3.5 Strengthen the construction of labor-education teachers and enhance their competence

Under the background of the new era, the teachers of specialized courses play an important leading role in integrating labor education into students' professional courses. Based on this, teachers of specialized courses in colleges and universities should pay attention to the accumulation of labor and education resources in the teaching process of their professional courses, excavate labor and education resources in textbooks, carefully design the teaching design that integrates labor knowledge with specialized course knowledge, organize effective classroom practice activities, and guide students to actively participate in classroom practice activities. The organic integration of labor education and specialized courses should pay attention to the improvement of teachers' teaching level, and support teachers' teaching measures and innovation. In the construction of teachers, first of all, for the teachers in colleges and universities should set a strict teacher access threshold, improve the political position of teachers, and guide teachers to consciously follow the Party's labor education policy in the new era. Teachers in colleges and universities should consciously arm themselves with Marxist guiding ideology to improve their teaching level. Colleges and
Colleges and universities should also provide necessary labor technology training for teachers of specialized courses, guide teachers to actively participate in training activities, and strengthen teachers' study of Marxist concept of labor. The college can hold regular lectures by famous teachers, experience exchange meetings or high-quality demonstration courses to continuously improve teachers' correct concept of labor education and help teachers better grasp the way and effective path of integrating labor education into professional curriculum education. Teachers of specialized courses in colleges and universities should also accumulate more materials of labor education in the daily learning and teaching process, and give better play to the educational function of labor education by giving full play to the explicit and recessive role of labor education. Colleges and universities should provide teachers of specialized courses with more systematic and multi-channel specialized courses training, so as to enhance their ability to carry out labor education. The college should also establish an effective teacher incentive and evaluation mechanism based on its actual situation, and give appropriate material and spiritual rewards to teachers who actively adapt to the curriculum reform and have obvious achievements in labor education, so as to play a better role of leading the way and improve the overall educational effect of the school. Colleges and universities should also pay attention to improving the supervision and management system of labor education. By setting quantifiable education assessment goals, they should timely find out the problems in the process of integrated teaching of teachers. These problems also need timely feedback and adjustment, so as to consolidate the achievements of labor education and provide better reference for the next step of education.

4. Concluding remarks

In a word, it is of great practical significance for colleges and universities to integrate labor education into students' professional curriculum education. Under the concept of quality education, colleges and universities should pay attention to cultivating students' professional quality and labor quality. The curriculum of art design should also actively explore the effective way of integrating labor education into professional curriculum education, innovate teaching means and methods, carry out diversified curriculum practice activities, promote the all-round development of college students, and make them become high-quality professional and skilled talents.

References